



School Annual Education Report (AER) Cover Letter

January 5th, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Coopersville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brent Hadden, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3bh8KOF>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Coopersville High School will continue to engage in improvement strategies in both academic and behavioral-focused goals. Specifically, CHS staff will utilize the professional learning community process to identify essential standards and common assessments for each course. In addition, CHS staff will continue to engage in PBIS work through our EPIC 11 program.

State law requires that we also report additional information:

1. All students in grades 9-12 are assigned to Coopersville High School, unless their special education status requires them to attend a self-contained program that is located in another district.
2. Coopersville High School's 3-5 Year School Improvement Plan was revised last year to meet the needs of our students. We will begin implementing all aspects of the plan when we begin the 2020-21 school year.

3. Coopersville High School offers CAPS Academy, a credit recovery alternative classroom in which at-risk students can earn credits online at their own pace.

4. Coopersville High School aligns its core curriculum to the grade level content expectations according to the Michigan Department of Education. An explanation and/or copy of the curriculum may be obtained from teachers or the principal.

5. Results of other testing measures, such as the M-Step, PSAT, and SAT, are sent to parents after we register the results and aggregate the data. Other assessment data is shared with parents and guardians at parent-teacher conferences or other informal meetings.

6. Coopersville High School has had outstanding support from parents and guardians. The last two years have had strong attendance at parent teacher conferences for both fall and spring sessions.

7. In addition CHS offers the following statistics:

a. The number and percent of postsecondary enrollments:

O 2021-2022 = 151 students took 375 classes or 16% of students.

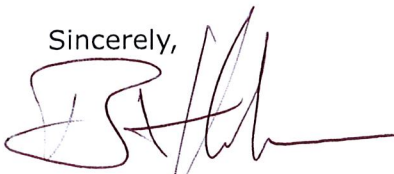
b. The number of college equivalent courses offered (AP/IB): 2021-2022 = 10

c. The number of students enrolled in college equivalent courses (AP/IB):
2021-2022 = 199 (22%)

d. The percentage of students receiving a score leading to college credit:
2021-2022 = 63%

In conclusion, Coopersville High School continues to pursue academic and positive behavior initiatives for all students. We appreciate the hard work and efforts of our staff, parents, and volunteers are reflective of greater community support for our students. As we work to improve, we are encouraged and see progress in each day. We are pleased to continue to offer to all students a well-rounded educational program. Please continue to engage and support your student as they work to find a meaningful pathway to success.

Sincerely,

A handwritten signature in red ink, appearing to read "Brent Hadden", with a long horizontal flourish extending to the right.

Brent Hadden
Principal
Coopersville High School