

Coopersville Area Public Schools Middle School

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Dr. Tricia McPheron, Principal Stefanie Camling, Assistant Principal



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Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Coopersville Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and educator qualifications. If you have any questions about the AER, please contact Dr. Tricia McPheron for assistance.

The AER is available for you to review electronically by viewing the attached PDF: [click here](#). You may also review a copy in the Middle School main office.

According to the 2022 data, Coopersville Middle School continues to reach the designated goals set by the State of Michigan in the tested subjects (Mathematics, English Language Arts, Science, and Social Studies). While we are pleased with student progress, staff work daily to improve instruction in order to increase academic outcomes for all students.

- Staff continue to utilize Vocabulary.com, IXL, Khan Academy, Freckle, Online Big Ideas, and intentional academic vocabulary instruction based on Marzano's research to enhance student learning and deepen the level of understanding as it relates to academic words in all content areas.
- Through the data provided by NWEA, teachers have the ability to differentiate interventions and provide intentional instruction to essential standards that are not yet mastered.
- Additionally, teachers have implemented a variety of technology components to streamline communication with students and families as well as provide consistent information regarding assignments and assessments.

State law requires that we also report additional information.

1. All students in grades 6-8 are assigned to Coopersville Middle School, unless their special education status requires them to attend a self-contained program located in another building, or another district.
2. Coopersville Middle School's School Improvement Plan was revised in 2021-2022 to meet the needs of our students.
3. There are no specialized schools for Coopersville Middle School.

4. Coopersville Middle School aligns its core curriculum to grade level standards and content expectations according to the Michigan Department of Education. An explanation and/or copy of the curriculum may be obtained from teachers or the principal.
5. Results of other testing measures, such as the PSAT, M-STEP, and NWEA, are sent to families after we register the results and aggregate the data. Other assessment data is shared with families at parent-teacher conferences, or other informal meetings and frequent communication between school and home.
6. Coopersville Middle School has had outstanding support from families for several years. Data collected over the last few years indicates high attendance at Parent/Teacher Conferences in both the fall and spring sessions.

These reports can be viewed and explained in detail by contacting the main office.

This report provides us with data to improve our instructional practice, and while Coopersville Middle School students continue to be above the state average, we strive for continuous growth and overall academic excellence. As a team, we are committed to professional learning that enhances our pedagogical skills in all areas, academic, behavior, and social/emotional learning. We are encouraged and grateful for the partnership with families as we move forward!

Sincerely,

Dr. Tricia M. McPheron and the Coopersville Middle School Team